



## **61595: Business Administration Services**

### **Learning Programme 35928**

23Q230032541404

### **Qualification curriculum**

To be awarded the Qualification, learners are required to obtain a minimum of 140 credits as detailed below.

#### **Fundamental component**

The Fundamental Component consists of Unit Standards in:

- ✓ Mathematical Literacy at Level 4 to the value of 16 credits
- ✓ Communication at Level 4 in a First South African Language to the value of 20 credits
- ✓ Communication in a Second South African Language at Level 3 to the value of 20 credits

It is compulsory therefore for learners to do Communication in two different South African languages, one at Level 4 and the other at Level 3.

All Unit Standards in the Fundamental Component are compulsory.

#### **Core component**

The Core Component consists of Unit Standards to the value of 73 credits all of which are compulsory.

#### **Elective component**

The Elective Component consists of Unit Standards to the value of 147 credits. Learners are to choose Unit Standards to the minimum of **11 credits**. With the approval of the relevant ETQA, learners may choose any registered Unit Standard which contributes to the improvement of their work performance or in which they have a particular interest.

#### **Exit level outcomes**

the learner will:

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## Have knowledge of the procedures for stock and fixed asset control and be able to:

- ✓ Apply such knowledge and maintain the appropriate registers
- ✓ Ensure that employees have the resources they need on an on-going basis through efficiently ordering and distributing stationery and other requirements.

Core	<a href="#">13945</a>	Describe and apply the management of stock and fixed assets in a business unit	Level 4	2
Core	<a href="#">13941</a>	Apply the budget function in a business unit	Level 4	5

## Develop Administrative systems together with other employees to:

- ✓ Control and keep all information required by the organisation up to date
- ✓ Ensure the confidentiality of information
- ✓ Control the availability of resources information
- ✓ Develop administrative procedures relating to the systems and to write them into a manual for use by other employees.

Core	<a href="#">110003</a>	Develop administrative procedures in a selected organisation	Level 4	8
Elective	<a href="#">10139</a>	Implement project administration processes according to requirements	Level 4	5

## Improve organisational effectiveness, by being able to:

- ✓ Manage all Administration records him/herself
- ✓ Assist others in the organisation to do so

Core	<a href="#">110009</a>	Manage administration records	Level 4	4
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## Present information that is routinely and regularly required, as well as specific information that is requested from time-to-time:

Appropriate report format

- ✓ On time
- ✓ Using listening, reading and writing skills.

The learner will also be able to:

- ✓ Identify information sources so as to be able to quickly access information when it is required

- ✓ Liaise with clients (internal and external) to verify that the format used for reports serves the purpose
- ✓ Make amendments to report format and writing style, if necessary.

Core	<a href="#">110023</a>	Present information in report format	Level 4	6
Fundamental	<a href="#">8968</a>	Accommodate audience and context needs in oral communication	Level 3	5
Fundamental	<a href="#">8972</a>	Interpret a variety of literary texts	Level 3	5
Fundamental	<a href="#">8969</a>	Interpret and use information from texts	Level 3	5
Fundamental	<a href="#">8970</a>	Write texts for a range of communicative contexts	Level 3	5
Fundamental	<a href="#">8974</a>	Engage in sustained oral communication and evaluate spoken texts	Level 4	5
Fundamental	<a href="#">8975</a>	Read analyse and respond to a variety of texts	Level 4	5
Fundamental	<a href="#">12153</a>	Use the writing process to compose texts required in the business environment	Level 4	5
Fundamental	<a href="#">8976</a>	Write for a wide range of contexts	Level 4	5

### **Manage service providers in that the learner will be able to:**

- ✓ Identify appropriate service providers
- ✓ Institute the appropriate provisioning procedures to secure the service of providers
- ✓ Draw up contracts for the provision of services and goods by suppliers
- ✓ Monitor the delivery of the service and/or goods in terms of quality, quantity and time schedules for delivery
- ✓ Take appropriate action when service providers fail to deliver as agreed.

Core	<a href="#">14552</a>	Contract service providers	Level 4	3
Core	<a href="#">109999</a>	Manage service providers in a selected organisation	Level 4	5

**Be an effective employee in the Administrative section of an organisation by being able to:**

- ✓ Plan and organise own work
- ✓ Establish and maintain sound working relationships
- ✓ Comply with the organisation`s ethics and code of conduct
- ✓ Maintain files and records as required
- ✓ Set personal goals and develop and manage him/herself in a business context.

Core	<a href="#">110021</a>	Achieve personal effectiveness in business environment	Level 4	6
Core	<a href="#">10022</a>	Comply with organisational ethics	Level 4	4

**Be aware of how fraud can be present in an office environment and assisting in its control by:**

- ✓ Knowing what types of fraud can exist in an office environment
- ✓ Being aware of the legal and organisational implications surrounding fraud and either reporting it or failing to report it
- ✓ Analysing trends and the impact of fraud in the organisation/sector
- ✓ Being able to describe and be part of the implementation of fraud control measures as they relate to the level of authority of the learner.

Core	<a href="#">110026</a>	Describe and assist in the control of fraud in an office environment	Level 4	4
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**Display Cultural awareness in dealing with customers and colleagues and utilising the differences in a positive way to enhance the effectiveness and image of the organisation.**

Core	<a href="#">7791</a>	Display cultural awareness in dealing with customers and colleagues	Level 4	4
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**Identify and solve work related problems together with others in the section so as to:**

- ✓ Improve the working climate in the administration department
- ✓ Aid the effectiveness of the organisation

Apply efficient time management processes, procedures and techniques to:

- ✓ Improve his/her productivity
- ✓ Assist others in the administrative section to do likewise



Core	<a href="#">15234</a>	Apply efficient time management to the work of a department/division/section	Level 5	4
Elective	<a href="#">13928</a>	Monitor and control reception area	Level 3	4
Elective	<a href="#">7790</a>	Process incoming and outgoing telephone calls	Level 3	3
Fundamental	<a href="#">9015</a>	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	Level 4	6
Fundamental	<a href="#">12417</a>	Measure, estimate & calculate physical quantities & explore, critique & prove geometrical relationships in 2 and 3 dimensional space in the life and workplace of adult with increasing responsibilities	Level 4	4
Fundamental	<a href="#">7468</a>	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	Level 4	6

### Be an effective member of a team and be able to:

- ✓ Cooperate with others to carry out joint tasks
- ✓ Apply sophisticated teamwork skills
- ✓ Utilise diversity to its fullest capacity.

Core	<a href="#">10135</a>	Work as a project team member	Level 4	8
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### Become a knowledge worker and be able to:

- ✓ Monitor the media ( newspapers, television, radio and magazines) and identify articles/news clips, etc that are applicable to Administration and/or the sector in which he/she works and see their implication for his/her organisation.
- ✓ Realise that he/she and his/her organisation are part of a larger system that is interdependent and dependant on other sectors
- ✓ Conduct basic research projects in relation to the Administrative function

Core	<a href="#">13943</a>	Analyse new developments reported in the media that could impact on a business sector or industry	Level 4	10
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